

# Personal Behavior

## Leadership Dimension Behaviors That Meet the Standard

<p>1.1 Responds appropriately to situations</p> <p><input type="radio"/> Meets Standard</p> <p><input type="radio"/> Approaches Standard</p>	<p>⇒ Leader considers the consequence of Leader’s actions, anticipates possible responses or reactions, and adjusts behavior appropriately.</p> <p>⇒ Leader accurately anticipates the results Leader’s actions will have on others.</p>
<p>1.2 Acts in accordance with expressed belief system that reflects personal integrity</p> <p><input type="radio"/> Meets Standard</p> <p><input type="radio"/> Approaches Standard</p>	<p>⇒ Leader’s core values guide all actions.</p> <p>⇒ Leader’s actions are transparent and trusted and actions do not cause surprise.</p>
<p>1.3 Complies with legal requirements and behaves ethically in relationships with employees and students</p> <p><input type="radio"/> Meets Standard</p> <p><input type="radio"/> Approaches Standard</p>	<p>⇒ Leader understands the intent of relevant laws, regulations and policies and ensures that the rights of employees, students and parents are fully protected.</p> <p>⇒ Leader behaves in accordance with ethical school leadership practice.</p>
<p>1.4 Values different points of view within organization</p> <p><input type="radio"/> Meets Standard</p> <p><input type="radio"/> Approaches Standard</p>	<p>⇒ Leader actively seeks and utilizes diverse and controversial views.</p> <p>⇒ Leader welcomes and appreciates diversity in demonstrable ways.</p>
<p>1.5 Reflects appropriate personal and professional demeanor</p> <p><input type="radio"/> Meets Standard</p> <p><input type="radio"/> Approaches Standard</p>	<p>⇒ Leader manages emotions and reflects awareness of their impact on relationships with others.</p> <p>⇒ Leader’s conduct meets expectations for professionalism and reflects awareness of the impact that leader’s behavior has on employees, colleagues, students, parents and community members.</p>

## Progress Update

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## Areas for Improvement

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## Next Steps

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# Student Performance

Progress Update

4.0

Leadership Dimension	Behaviors That Meet the Standard
4.1 Plans and sets goals for student performance <input type="radio"/> Meets Standard <input type="radio"/> Approaches Standard	⇨ Leader sets goals that are within the zone of proximal development for students, teachers, and the organization.
4.2 Recruits and retains qualified staff <input type="radio"/> Meets Standard <input type="radio"/> Approaches Standard	⇨ Leader develops and implements plan to attract and retain qualified teachers and staff.
4.3 Ensures continual improvement for students, teachers, and the organization <input type="radio"/> Meets Standard <input type="radio"/> Approaches Standard	⇨ Leader possesses working knowledge of current curricular initiatives, approaches to content and differentiated instructional design. ⇨ Leader understands and articulates and implements effective instructional strategies and evaluates their effectiveness. Leader focuses staff meetings on instructional issues.
4.4 Demonstrates understanding of the relationship between assessment, standards, and curriculum <input type="radio"/> Meets Standard <input type="radio"/> Approaches Standard	⇨ Leader facilitates the analysis and alignment of assessment tools and the curriculum. ⇨ Leader aligns school's organizational structure, resources and instructional priorities to address learning standards and leverage student learning.
4.5 Reports student achievement results transparently <input type="radio"/> Meets Standard <input type="radio"/> Approaches Standard	⇨ Leader gathers and uses multiple indicators of student success that reveal patterns, trends, and insights. ⇨ Leader creates systems to make school data accessible and understood by staff, families and students.

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## Areas for Improvement

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## Next Steps

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